

Title I

Vision Academy CS (VACS) School-Parent Compact

Vision Academy Charter School, and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibilities for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high performance standards. This school-parent compact is in effect during the 2022-23 school year.

School Responsibilities

Vision Academy Charter School will:

1. Teach necessary concepts to your child.
2. Strive to be aware of the individual needs of your child.
3. Regularly communicate with you on your child’s progress. (Reading Specialist’s log, Student Information System, Report Cards, Bi-Weekly Progress Reports)
4. Provide a safe and nurturing environment conducive to learning.
5. Provide meaningful learning activities with clear directions for your child.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

1. Be involved in my child’s education.
2. Utilize Google Classroom, Zoom, Seesaw, Clasdojo, and Infinite Campus
3. Read to or with my child every night.
4. Promote my child’s self-esteem.
5. Attend parent conferences.
6. Be sure that my child gets enough sleep each night.
7. Turn off the television and limit TV time.

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high performance standards. Specifically, we will:

1. Read at least 20 minutes outside of school each day.
2. Complete work on time.
3. Turn in all homework assignments.
4. Be responsible for their own behavior.
5. Challenge oneself.

Classroom Teacher

Parent

Reading Specialist

Student

PARENT RIGHT TO KNOW REQUIREMENTS

Vision Academy Charter School notifies parents each school year of their right to request information on the qualifications of the teachers and paraprofessionals teaching their children. The School will also provide timely notice to parents/guardians if their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not “highly qualified”.